

Combined Middle School Option: Bedford 6-8

Space Analysis

An analysis of space was conducted to determine the feasibility of housing all 6-8 students at Bedford Middle School. Rooms/spaces were identified for potential repurposing and the number of portable classrooms has been determined. Based on the proposed model that has been developed, six portable classrooms would be required, eliminating the need to hold classes in media center and/or cafeteria.

Scheduling

The administrative team worked collaboratively with Dr. Rettig, an internationally recognized scheduling expert, to construct a schedule that would honor the space limitations. Below is the general outcome of this work:

- A nine period schedule was developed with consistent 41 minute blocks of time. This schedule allows for optimal use of space and staff.

Educational Benefits

- Maintains all core and encore classes

Challenges

- Classroom spaces must be shared
- Teacher work spaces may be compromised

Current vs. Shift to Grade 6-8 Encore Program

Current Encore Program (min/x wk)						
WL min./freq.	PE min./freq.	Art min./freq.	Music min./freq.	STEM min./freq.	Theater min./freq.	Health min./freq.
42/5x	42/3x	42/2x	42/2x	42/1x	42/1x	42/1x
Proposed Encore Program (min/x wk)						
WL min./freq.	PE min./freq.	Art min./freq.	Music min./freq.	STEM min./freq.	Theater min./freq.	Health min./freq.
41/5x	41/3x	41/2x	41/2x	41/1x	41/1x	41/1x
Net Changes in Encore Times						
WL	PE	Art	Music	STEM	Theater	Health
(5 min./wk)	(3 min./wk)	(2 min./wk)	(2 min./wk)	(1 min./wk)	(1 min./wk)	(1 min./wk)

Periods	H R	Period 1 41 minutes	Period 2 41 minutes	Period 3 41 minutes	Period 4 41 minutes	Period 5 41 minutes	Period 6 41 minutes	Period 7 41 minutes	Period 8 41 minutes	Period 9 41 minutes
6A (100)	H R	Period 1 (41) 151, 152, 153, 154, 155	Period 2 (41) 151, 152, 153, 154, 155	Period 3 (41) Encore	Period 4 (41) 151, 152, 153, 154, 155	Period 5 (41) Lunch	Period 6 (41) 151, 152, 153, 154, 155	Period 7 (41) 151, 152, 153, 154, 155	Period 8 (41) Encore	Period 9 (41) Encore
6B (100)	H R	Period 1 (41) 261, 262, 263, 264, 265	Period 2 (41) 261, 262, 263, 264, 265	Period 3 (41) Encore	Period 4 (41) 261, 262, 263, 264, 265	Period 5 (41) Lunch	Period 6 (41) 261, 262, 263, 264, 265	Period 7 (41) 261, 262, 263, 264, 265	Period 8 (41) Encore	Period 9 (41) Encore
6C (100)	H R	Period 1 (41) 161, 162, 163, 164, 165	Period 2 (41) 161, 162, 163, 164, 165	Period 3 (41) Encore	Period 4 (41) Lunch	Period 5 (41) 161, 162, 163, 164, 165	Period 6 (41) 161, 162, 163, 164, 165	Period 7 (41) 161, 162, 163, 164, 165	Period 8 (41) Encore	Period 9 (41) Encore
6D (150)	H R	Period 1 (41) 251, 252, 253, 254, 255, 232, 235	Period 2 (41) 251, 252, 253, 254, 255, MT 232, 235 WTh 236, 267	Period 3 (41) Encore	Period 4 (41) Lunch	Period 5 (41) 251, 252, 253, 254, 255, 261, 262, 263, 264	Period 6 (41) 251, 252, 253, 254, 255, 236, 267	Period 7 (41) 251, 252, 253, 254, 255, 236, 267	Period 8 (41) Encore	Period 9 (41) Encore

Period	Monday	Tuesday	Wednesday	Thursday	Friday
8:00 - 8:09	Homeroom	Homeroom	Homeroom	Homeroom	Homeroom
8:12 - 8:53	CORE <u>Math</u> 1	CORE <u>LA</u> 1	CORE <u>Science</u> 1	CORE <u>S. Studies</u> 1	CORE <u>Math</u> 1
8:56 - 9:37	CORE <u>LA</u> 2	CORE <u>Science</u> 2	CORE <u>S. Studies</u> 2	CORE <u>Math</u> 2	CORE <u>LA</u> 2
9:40 - 10:21	ENCORE <u>PE</u> 8	ENCORE <u>Theater</u> 8	ENCORE <u>PE</u> 8	ENCORE <u>Engineering</u> 8	ENCORE <u>PE</u> 8
10:24 - 11:05	CORE <u>Science</u> 4	CORE <u>S. Studies</u> 4	CORE <u>Math</u> 4	CORE <u>LA</u> 4	CORE <u>Science</u> 4
11:08 - 11:49	LUNCH & RECESS	LUNCH & RECESS	LUNCH & RECESS	LUNCH & RECESS	LUNCH & RECESS
11:52 - 12:33	CORE <u>S. Studies</u> 6	CORE <u>Math</u> 6	CORE <u>LA</u> 6	CORE <u>Science</u> 6	CORE <u>S. Studies</u> 6
12:36 - 1:17	CORE <u>S. Studies</u> 7	CORE <u>Math</u> 7	CORE <u>LA</u> 7	CORE <u>Science</u> 7	FLEX 7
1:20 - 2:01	ENCORE <u>Spanish</u> 8	ENCORE <u>Spanish</u> 8	ENCORE <u>Spanish</u> 8	ENCORE <u>Spanish</u> 8	ENCORE <u>Spanish</u> 8
2:04 - 2:45	ENCORE <u>Art</u> 9	ENCORE <u>Art</u> 9	ENCORE <u>Health</u> 9	ENCORE <u>Music</u> 9	ENCORE <u>Music</u> 9

Pros	Cons
<p>Educational</p> <ul style="list-style-type: none"> Maintains all core and encore classes This model does not increase the number of transitions for students (elem./middle/high). Classes sizes will be consistent at each grade level Maintains all co-curricular offerings <p>Facilities</p> <ul style="list-style-type: none"> By repurposing space and adding modular classrooms, there will be adequate space to run the proposed program 	<p>Educational</p> <ul style="list-style-type: none"> This model does not increase instructional time for ELA or mathematics in 6th grade. Social/Emotional benefit of the middle school model is compromised <p>Facilities</p> <ul style="list-style-type: none"> Modular classrooms will be required Teacher planning space will be compromised Exceeds the number of students that have been in the building
<p>Other</p> <ul style="list-style-type: none"> This model calls for 4 ½ teacher teams per grade level: each team will be made up of 4-6 teachers. 	