

All Elementary Schools Become K-6 - Stepping Stones Remains at CES

Space Analysis

An analysis of space was conducted at each elementary school to determine the feasibility of maintaining the sixth grade students. A room reconfiguration/repurposing was conducted at each school and the need for portable classrooms has been evaluated. Below are the number of modular classrooms that will be required for each site.

CES - One existing portable will be utilized and two additional portables will be added

GFS - No portables are necessary at this time, but there is the potential to add two portable classrooms to this site

KHS - The two existing portables will be renovated

LLS - Three portables will be added

SES - Two portables will be added

Scheduling

The administrative team worked collaboratively with Dr. Rettig, an internationally recognized scheduling expert, to construct a schedule that would honor the space limitations. Below is the general outcome of this work:

- A schedule with consistent encore times of 40 minute was developed. This schedule allows for optimal use of space and staff.
- While there are some shifts to current encore offerings, the schedule enhances core instruction and maintains a robust encore program.

Educational Benefits

- The schedule provides large blocks of instructional time for core subjects. This is an improvement to the current elementary schedule (Strategic Goal).
- For sixth grade, there is a weekly increase of 60 minutes in instructional time for both ELA and math (Strategic Goal).
- Sixth grade will also have an increase of 15 min./wk of instructional time in both science and social studies.

Challenges

- Some schools may be required to have a portion of their art and/or music instruction in core classrooms due to the lack of space
- There will likely be a variation in class sizes between schools
- Teacher work spaces may be impacted

Current vs. Shift to Grade 6 Encore Program

Current Encore Program Grade 6 (min/x wk)						
WL min./freq.	PE min./freq.	Art min./freq.	Music min./freq.	STEM min./freq.	Theater min./freq.	Health min./freq.
42/5x	42/3x	42/2x	42/2x	42/1x	42/1x	42/1x

Proposed Encore Program Grade 6 (min/x wk)						
WL min./freq.	PE min./freq.	Art min./freq.	Music min./freq.	STEM min./freq.	Theater min./freq.	Health min./freq.
40/5x	40/2x	40/1x	40/2x	45/1x	integrate theater	45/1x

Net Changes in Encore Times						
WL	PE	Art	Music	STEM	Theater min./freq.	Health min./freq.
(10 min./wk)	(46 min./wk)	(44 min./wk)	(4 min./wk)	3 min./wk	Integrate	3 min./wk

GRADE 6 Daily Schedule									
Times	8:30-8:45	8:45-10:05	10:05-11:25	11:25-12:05	12:05-12:45	12:50-1:30	1:35-2:20	2:20-3:05	3:05-3:15
M	HR 15	ELA 80	MATH 80	Lunch/R 40	PE	SS 45	WL	SCIENCE 45	H R
T	HR 15	SS 1 80	SCIENCE 80	Lunch/R 40	Music	ELA 45	WL	MATH 45	H R
W	HR 15	ELA 80	MATH 80	Lunch/R 40	PE	Health 45	WL	SCIENCE 45	H R
TH	HR 15	SS 1 80	SCIENCE 80	Lunch/R 40	Music	ELA 45	WL	MATH 45	H R
FR	HR 15	ELA 80	MATH 80	Lunch/R 40	Art	SS 45	WL	STEM 45	H R

Net Changes to Encore Program K-5				
Grade	WL	PE	Art	Music
K	(10 min/wk)	20 min./wk	(5 min./wk)	20 min./wk
1	(10 min/wk)	10 min./wk	(20 min./wk)	20 min./wk
2	(10 min./wk)	10 min./wk	(20 min./wk)	20 min./wk
3	(10 min./wk)	10 min./wk	(20 min./wk)	20 min./wk
4	(10 min./wk)	No Change	(20 min./wk)	20 min./wk
5	(10 min./wk)	No Change	(20 min./wk)	(5min./wk) + B/O

Pros	Cons
<p>Educational</p> <ul style="list-style-type: none"> The schedule provides large blocks of instructional time for core subjects K-6 (Strategic Goal). For sixth grade, there is a weekly increase of 60 minutes in instructional time for both ELA and math (Strategic Goal). The administration and teachers know the children and their families. There is a social/emotional benefit to keeping 6th graders at the ELS. This option does not increase the number of transitions for students (elem./middle/high). Increases opportunities for collaboration for K-5 teachers <p>Facilities</p> <ul style="list-style-type: none"> By repurposing space and adding modular classrooms, there will be adequate space to run the proposed program. The number of students that will attend each school is similar to the number of students that have attended these schools in the past. 	<p>Educational</p> <ul style="list-style-type: none"> In sixth grade, there will likely be a variation in class size between schools (this currently the case for other grade levels). There will likely be shifts in co-curricular opportunities (before and after school opportunities). Collaboration time for content specific 6th grade teachers is impacted. <p>Facilities</p> <ul style="list-style-type: none"> Modular classrooms or additional structures will be required at a number of the elementary schools.
<p>Other</p> <ul style="list-style-type: none"> In this model, the sixth grade will maintain four member teacher teams at each school. 	