



**Westport Public Schools
Combined 6-8 Middle School Model
Proposal for 2019-2020**

Presentation Highlights

1. Goals
2. Core and Specials Programs Grades 6-8
3. Sample Middle School Schedule
4. Benefits and Areas for Consideration



Goals

- Integrate CMS and BMS populations into one school facility (BMS)
- Maintain current Core, World Language and Specials programming for all students.

Goals

- The new model accommodates populations at BMS
students est. 1,300 and staff est. 150
- School Day remains 8:00 a.m. - 2:45 p.m.
- Dr. Rettig helped design 9 periods with minimal impact on instructional minutes

Goals

- Can this work?
- Is this sustainable?
- Does this model change our instructional program?

Core and Specials Programs Grades 6-8

- 9 periods/day, 41 minutes per period
- Daily 9-minute homeroom
- 4.5 teams in 6th
 - 2 teachers in grade 6 teach two different core subjects*
- 4.5 teams in 7th and 4.5 teams in 8th
 - 2 teachers in grades 7 and 8 teach one core subject in two grade levels*

Core and Specials Programs Grades 6-8

The 9 period schedule:

- Each grade level accesses specials 3x/day
- 3 grade levels x 3 Specials periods = 9 periods needed to deliver the program
- Current schedule is an 8 period school day, causes an overlap of 1 period when 2 grade levels accessing specials.
- 9 period schedule eliminates the overlap; each grade level has dedicated period to access specials

Core and Specials Programs Grades 6-8

Comparison of Original 8 Period Vs. Proposed 9 Period Daily Schedule

CLASS	Original 8-Period 42 min/period	Proposed 9-Period 41 min/period	Difference weekly in minutes
Core 5x	210	205	-5
Encore 1x	42	41	-1
Encore 2x	84	82	-2
Encore 3x	126	123	-3
WL 5x	210	205	-5
Lunch/Recess	30	41	+55
Homeroom	12	9	-15
Passing time	3	3	0

Sample Middle School Schedule

Example Grade 6 Master Schedule

Periods	H R	Period 1 41	Period 2 41	Period 3 41	Period 4 41	Period 5 41	Period 6 41	Period 7 41	Period 8 41	Period 9 41
6A (100)	H R	Period 1 41	Period 2 41	Encore	Period 4 41	Lunch	Period 6 41	Period 7 41	Encore	Encore
6B (100)	H R	Period 1 41	Period 2 41	Encore	Period 4 41	Lunch	Period 6 41	Period 7 41	Encore	Encore
6C (100)	H R	Period 1 41	Period 2 41	Encore	Lunch	Period 5 41	Period 6 41	Period 7 41	Encore	Encore
6D (150)	H R	Period 1 41	Period 2 41	Encore	Lunch	Period 5 41	Period 6 41	Period 7 41	Encore	Encore

- 6D has 150 students; this team will have 6 core teachers
- No more than 3 core classes in a row

Sample Middle School Schedule

Example Grade 8 Master Schedule

8D (150)	H R	Period 1 (41) Encore	Period 2 (41) Encore	Period 3 (41) 251, 252, 253, 254, 255, MT 232, 235 WTh 236, 267	Period 4 (41) 251, 252, 253, 254, 255, 232, 235, 236, 267	Period 5 (41) 211, 212, 213, 214, 215, 232, 235, 236, 267	Period 6 (41) Encore	Period 7 (41) 211, 212, 213, 214, 215, 121, 122, 123, 124	Period 8 (41) Lunch	Period 9 (41) 251, 252, 253, 254, 255, 236, 267
8A (100)	H R	Period 1 (41) Encore	Period 2 (41) Encore	Period 3 (41) 161, 162, 163, 164, 165	Period 4 (41) 111, 112, 113, 114, 115	Period 5 (41) 111, 112, 113, 114, 115	Period 6 (41) Encore	Period 7 (41) Lunch	Period 8 (41) 161, 162, 163, 164, 165	Period 9 (41) 161, 162, 163, 164, 165
8B (100)	H R	Period 1 (41) Encore	Period 2 (41) Encore	Period 3 (41) 151, 152, 153, 154, 155	Period 4 (41) 121, 122, 123, 124, 125	Period 5 (41) 121, 122, 123, 124, 125	Period 6 (41) Encore	Period 7 (41) Lunch	Period 8 (41) 151, 152, 153, 154, 155	Period 9 (41) 151, 152, 153, 154, 155
8C (100)	H R	Period 1 (41) Encore	Period 2 (41) Encore	Period 3 (41) 261, 262, 263, 264, 265	Period 4 (41) 221, 222, 223, 224, 225	Period 5 (41) 221, 222, 223, 224, 225	Period 6 (41) Encore	Period 7 (41) Lunch	Period 8 (41) 221, 222, 223, 224, 225	Period 9 (41) 261, 262, 263, 264, 265

- 8D shows 150 students; this team will have 6 core teachers
- Core classes are highlighted in green, purple, and red
- No more than 3 core classes in a row,
- Teams have to change pods/classrooms throughout day

Benefits

- School Day 8:00 a.m. - 2:45 p.m.
- No periods split by lunch waves
- Longer Lunch/Recess (41 minute lunch/recess)
- Even instructional minutes at 41 minute periods
- Passing time 3 minutes
- Daily homeroom at 8:00 a.m
- Access to before & after school extra help, clubs and activities
- Connections/Prime Time Homeroom (RULER Program)

Areas for Consideration

- Impact of overutilization on students, staff, families -- short and long term
- special education resource rooms
- teacher work spaces/offices
- 150 additional student lockers
- additional mental health assistance (add social worker at BMS)
- additional offices/space for health, administrative, and guidance staff
- adjustments to safety procedures and security protocols
- lunch waves (early starts 10:24 a.m.; late starts 1:20 p.m.)
- homeroom reduced -3 minutes; periods reduced -1 minute
- arrival/dismissal additional traffic at BMS
- parking spaces/lot limitations
- potential staff losses/reductions
- Impact of overutilization on students, staff, families -- short and long term



Westport Middle Schools

Our mission is to prepare all students to reach their full potential as lifelong learners and socially responsible contributors to our global community.