# **Grade 11**

Our Student Success Plan is built around three core components: Academic (A), Career (C), and Personal/Social Development (P/S).

#### PSAT (A, C)

Communication is sent home regarding test registration, and students register through the guidance office.

#### Naviance College Search (A, C)

Students complete college search and explore college data in Naviance.

#### **Naviance Parent Training (A, C)**

Parents are educated on the use of Naviance and its features and functions.

#### Post-High School Planning (A, C, P/S)

In continuation of the post-high school planning process, counselors conduct a classroom-based developmental counseling lesson with eleventh grade students. This coincides with an evening program for parents, which includes a large-group presentation to all parents and small-group breakout session with the child's counselor. At the end of junior year, counselors meet with their assigned students in a small-group setting to review progress to date and timeline for summer/fall of senior year.

## **Individual Post-High School Planning (A, C, P/S)**

Counselors meet individually with each student and his or her family to discuss all aspects of the post-high school planning process and together devise a specific plan on how to proceed for each student.

#### **Individual Educational Planning Meetings (A, C, P/S)**

Students meet individually with their counselor to review junior year progress and select courses for the following year. Course selection is personalized based on a student's individual academic progress, interests, and post-high school goals. Students then have an opportunity to resolve schedule difficulties later in the school year, if necessary.

#### College Panel Night (A, P/S)

Eleventh grade students and parents have an opportunity to become acquainted with the specifics of the college admission process by listening to college admission representatives.

#### College Essay/Personal Statement and Interview Workshop (A, C, P/S)

Students receive instruction on composing a successful college essay/personal statement and how to interview effectively.

## Job Shadow Program (A, C, P/S)

Students have the opportunity to learn more about a specific career of interest by shadowing someone working in that field for a day.

#### **New Student/Parent Orientation (A, P/S)**

Students new to the district and their parents attend New Student/Parent Orientation at the beginning of the school year. Students may participate in a new student group with a school counselor.

## Parent Roundtable (A, P/S)

Parents have the opportunity to attend a meeting by grade level that is topical based on the social-emotional and developmental appropriate needs of the students.

## 504 and PPT Meetings (A, C, P/S)

Annual meetings are held for identified students for the purpose of individualized educational planning. Post-high school education/training goals and objectives are developed for students with an IEP.

#### Back to School Night (A, P/S)

Parents follow their child's schedule to meet teachers and learn about the planned curriculum and expectations for each subject.